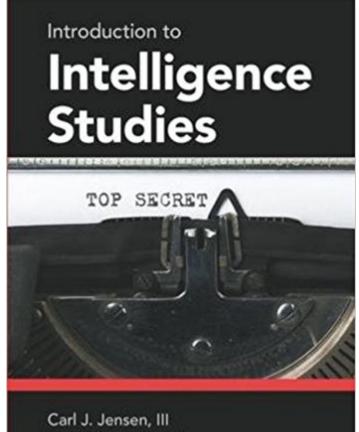


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Introduction To Intelligence Studies



Carl J. Jensen, III David H. McElreath Melissa Graves



Synopsis

Since the attacks of 9/11, the United States Intelligence Community (IC) has undergone an extensive overhaul. Perhaps the greatest of these changes has been the formation of the Office of the Director of National Intelligence. As a cabinet-level official, the Director oversees the various agencies of the IC and reports directly to the President. The IC today faces challenges as it never has before; everything from terrorism to pandemics to economic stability has now become an intelligence issue. As a result, the IC is shifting its focus to a world in which tech-savvy domestic and international terrorists, transnational criminal organizations, failing states, and economic instability are now a way of life. Introduction to Intelligence Studies provides a comprehensive overview of intelligence and security issues, defining critical terms, and reviewing the history of intelligence as practiced in the United States. Designed in a practical sequence, the book begins with the basics of intelligence, progresses through its history, describes best practices, and explores the way the IC looks and operates today. Each chapter begins with objectives and key terms and closes with questions to test reader assimilation. The authors examine the "pillars" of the American intelligence system碉 ¬â ¢collection, analysis, counterintelligence, and covert operationsÁ¢â ¬â ¢and demonstrate how these work together to provide "decision advantage." The book provides equal treatment to the functions of the intelligence world $\tilde{A}\phi \hat{a} - \hat{a}\phi$ balancing coverage on intelligence collection, counterintelligence, information management, critical thinking, and decision-making. It also covers such vital issues as laws and ethics, writing and briefing for the IC, and the emerging threats and challenges that intelligence professionals will face in the future.

Book Information

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Customer Reviews

"The authors, all proven educators on national security issues, have effectively delivered on their objective $\tilde{A}\phi \hat{a} - \hat{A}|$ provides the student a clear understanding of the complexity of intelligence gathering and analysis." $\tilde{A}\phi \hat{a} - \hat{a}\phi$ Security Management

Carl J. Jensen III, Ph.D., is the director of the University of Mississippiââ ¬â,,¢s (UM) Center for Intelligence and Security Studies. He also is a member of UMââ ¬â,,¢s Legal Studies Department and serves in an adjunct capacity as a senior behavioral scientist with the RAND Corporation. Dr. Jensen served as a special agent with the Federal Bureau of Investigation (FBI) for 22 years; his FBI career included service as a field agent, a forensic examiner in the FBI Laboratory, and an instructor and assistant chief of the Behavioral Science Unit. He has published extensively and lectured throughout the world. David H. McElreath, Ph.D., has a background that includes service as professor and chair, Department of Legal Studies, University of Mississippi; professor and chair, Department of Criminal Justice, Washburn University; associate professor, Southeast Missouri State University; Colonel, United States Marine Corps; and Law Enforcement and Corrections positions with the Oxford (Mississippi) Police and Forrest County (Mississippi) Sheriffââ \neg â, ¢s Department. He is the author of numerous publications on the criminal justice system. Melissa Graves, J.D., M.A., serves as project coordinator and instructor at the University of Mississippiââ \neg â, ¢s Center for Intelligence and Security Studies. Among her other accomplishments, she and her codeveloper Walter Flaschka have designed and implemented the Days of Intrigue, a realistic practical exercise conducted yearly at UM that involves numerous intelligence community agencies. She is presently pursuing a Ph.D. in history. Ms. Graves has been admitted to the Bars of Texas and Washington.

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Chapter 10 is in the table of contents, but clicking on it does nothing. When scrolling through the book, it goes straight from chapter 9 to chapter 11. I don't know what to do! I'm so upset.

The information might not be as dense as another text book on the matter, but it is written very well and explains everything very clearly and simply for someone just getting in to the field, like a student.

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